

Academic Calendar
WEEK 10

WEDNESDAY, MARCH 28

1. Consider the 2 samples of Evaluations in a grant proposal (**HANDOUT** and in our reader on p. 63). Besides the length, how would you describe the differences? Is one missing information? Is there too much in the other? Discuss as a group and be ready to report out.

2. Peer review: **Project Description**. Using the questions on p. 58 as a guide, respond to the work of your peers.

3. Revision (if time)

4. **JOURNAL # 14** playback: **WG** Step 9:

5. Organizational Background Information (500 words)

Provide an overview of your organization's experience and history. Please explain *why you are qualified to carry out this project, and provide details about your experience working in the community you seek to serve*.

6. Contact made? Whether you intend to interview someone in-person, over the phone, or via email, what questions will you ask them about their experiences writing grant proposals.

7. Are you a Super Pepper? Award ceremony next time.

Assignment:

1. Come to class with 500 thoughtful words of the **Organizational Background Information** info component for peer review.

2. Each member of your team: Read through all of your components so far and make notes on improvements and revisions you're intending.

3. Next time: Prof. Arthur Anderson will join us to talk real-life grant writing!