

Sanford J. Ungar - Table of Ideas for “7 Major Misperceptions...”

ENG 110 B (Fall '19) - Cripps

This is a table to help us structure Ungar’s article and begin thinking about relationships between that article and other texts in our project on the liberal arts. **MAKE A COPY OF THIS GOOGLE DOC AND BEGIN TO BUILD IT OUT** as part of the Homework for October 2.

Misp. #	Description (with brief quote & explanation)	Ungar’s Response (with quote/evidence & explanation)	Connections (to Jeffrey Scheuer or Others) - INCLUDE relevant quote(s) & explanation of relation to Ungar.
#1	Misperception No. 1: A liberal-arts degree is a luxury that most families can no longer afford. "Career education" is what we now must focus on	He believes the future's calling us to understand complex influences that shape how we live. As well as that higher education is preparing us for jobs that are not yet in existence. “the future demands of citizenship will require not narrow technical or job-focused training, but rather a subtle understanding of the complex influences that shape the world we live in”.	
#2	Misperception No. 2: College graduates are finding it harder to get good jobs with liberal-arts degrees. Who wants to hire somebody with an irrelevant major like philosophy or French?	In this section, the author gives insight to what major companies want in their employees. He explained exactly what college bound students are recommended to pursue a “liberal education”.	
#3	Misperception No. 3: The liberal arts are particularly irrelevant for low-income and first-generation college students. They, more than their more-affluent peers, must focus on something more practical and marketable.	Ungar argues that everyone's ideas need to be respected no matter their economic or social status. He also states that it is a “liberal education” that can make someone move ahead in the game of life.	
#4	Misperception No. 4: One should not, in this day and age, study only the arts. The STEM fields—science, technology, engineering, and	In the misperception 4 paragraphs Ungar talks about the disciplines in the natural sciences. He includes the trivium “(grammar, logic, and rhetoric)” and quadrivium	Both Ungar and Scheuer mention the trivium and quadrivium in their articles. “the historical basis of a liberal education is in the classical <i>artes liberales</i> , comprising the <i>trivium</i> (grammar,

	mathematics—are where the action is.	“(arithmetic, geometry, astronomy, and music)”.	logic, and rhetoric) and the <i>quadrivium</i> (arithmetic, geometry, astronomy, and music)”. This is Ungar’s quote on this topic. “The trivium of classical antiquity ...quadrivium of arithmetic”. This is scheuer’s quote.
#5	Misperception No. 5: It's the liberal Democrats who got this country into trouble in recent years, so it's ridiculous to continue indoctrinating our young people with a liberal education.	Ungar states that a liberal education has nothing to do with politics. A liberal education promotes the idea of listening to many points of view instead of “relying on a single ideology”	
#6	Misperception No. 6: America is the only country in the world that clings to such an old-fashioned form of postsecondary education as the liberal arts. Other countries, with more practical orientations, are running way ahead of us.	This section talks about the advantages of having a liberal arts education as well as how hard it is to describe them to people from other cultures. In places such as europe they begin certain studies straight after highschool, with the completion of an undergraduate degree. “including Europe, the study of law or medicine often begins directly after high school”.	
#7	Misperception No. 7: The cost of American higher education is spiraling out of control, and liberal-arts colleges are becoming irrelevant because they are unable to register gains in productivity or to find innovative ways of doing things.	Ungar concludes the article by making sure his readers know that this debate over liberal education will always be something relevant. However, that these misperceptions need to be put aside. “Through immersion in liberal arts, students learn not just to make a living, but also to live a life rich in values and character” By stating this, he is telling the reader exactly what liberal arts can do for someone.	