

## WEEK 7

## WEDNESDAY, OCTOBER 8

1. What's up?
- ~~2. Speech 2 remainders, if need be~~ Paper airplane toss
3. **JOURNAL # 11 and 12:** Reflection/Taking stock
4. **JOURNAL # 13** playback-chapt. 25
5. Special Occasion, Graduation Speech: <https://www.youtube.com/watch?v=UF8uR6Z6KLc>  
How does Jobs elevate the words on the page with this delivery? Can you point on moments (cite the time in video: 12:50, for example) where you note moments of significance in terms delivery, tone, pacing, humor, body language, pausing, poise, and energy?
6. Refer to the Week 6 prompt and tell us about some folks you are thinking about.

Now complete the next two steps in class:

- **NEXT: NARROW**
- **NEXT: STRUCTURE**

Then: Prep time: Based on the work you did for HW and during today, work up a 2-3 minute “DRY-DRY RUN” version of this speech: The point of this is to help you workshop some of your ideas in front of your peers. (15-20 min)

7. Groups of 3-4: Dry-dry run: 2-3 minutes, seated

- ➔ Each member walks through their current speech draft; **offer feedback after each person**. This is an easy way to collect (or lose) points. I'm here to listen in to your feedback discussions. Rushing ahead, messing around on your phones or computers, or general disengagement is what you'll want to avoid. (20ish)
- ➔ Repeat with new groups I assign. (20ish, if time)
- ➔ **DRY-DRY RUN JOURNAL: IN-CLASS #1**: On my mark, reflect on your experience. What are you discovering? What's working? What might you need to add/adjust/cut/edit/build/rethink? (10, keep typing)
- ➔ Report your reflections to our class. (10-15 minutes)

5. Rubric for speech 3—THIS IS THE TIME TO ASK QUESTIONS

6. Optional conferencing with me.

**Assignment:**

1. Develop Speech # 3—be ready to deliver a **4-minute version of this speech next time.**
2. **JOURNAL: WHAT NEEDS TO HAPPEN? #1:** To prepare for our “dry run” next class, spend 20-30 minutes thinking and writing down what form your speech is taking, what ideas seem really good, and where your challenged at present. What needs to happen next? Where is this going? What are you going to do to elevate your speech?

**KEY DATES FOR SPEECH 3:**

**WEEK 6→ WEDS, OCTOBER 1:** Unpack Speech 3, “Talk-through, Walk-through”

**WEEK 7→ WEDS, OCTOBER 8:** Dry-dry run: 2-3 minutes, seated

**WEEK 8→ WEDS, OCTOBER 15:** Dry-run: 4 minutes, recorded

**WEEK 9-10→ WEDS, OCTOBER 22/OCTOBER 29:** Delivery of Speech 3