

## Evan's Evaluation

### **Needs**

More work toward organization of scheduling.

Minimize your challenging of students' behavior. Need to take a softer, more reasonable approach.

Attention to what you are doing and not getting distracted by students' efforts to get the class off task.

Focusing on learning goals for the day and reviewing the daily schedule with students consistently.

Be sure you have familiarized yourself with assignments that you give students.

Work on prescriptive and not post-scriptive approach to delivery of redirection. (5 to 1 gets the job done).

### **Strengths**

Making positive connections with students.

Organizing lessons and gamifying as often as possible. Bringing fun and engagement to learning.

Moving about the room and engaging with students when they are working independently.

Enthusiasm for history and content knowledge is infectious and rubs off on the students.

Making yourself available and approachable if the students need help or do not understand assignments or directions.

Always checking in with me to brainstorm ideas for instruction and assessment. This is good practice as you will be asked to collaborate with colleagues both in and out of the Social Studies department.