



BIDDEFORD
MIDDLE
SCHOOL

Student Teaching Analysis

Student Intern Name: Elizabeth Connelly

Cooperating Teacher: Landyn Bowers

Strengths: What strengths is your student teacher intern bringing to the profession that are more apparent to you now as they complete their student teacher internship?

Elizabeth has demonstrated many exemplary strengths during her time in the classroom. Her natural ability to understand students and meet them where they are, combined with a genuine desire to help them grow, creates a thoughtful and intentional approach to teaching. She consistently considers the whole student in her practice and takes the time to determine how best to respond, support, and reach each learner as an individual.

Elizabeth also accepts feedback and critique with grace, particularly when engaging in self-reflection. Her commitment to becoming the best teacher she can be is evident. She welcomes feedback and thoughtfully implements it into her practice. She is open to trying new strategies and approaches, and she confidently evaluates whether they align with her values and teaching style, adapting them as needed to best support her students.

Lastly, Elizabeth strives to make lessons both engaging and meaningful. She has developed numerous creative activities, assessments, and lessons that appeal to the diverse learning styles, abilities, and interests of our students. She emphasizes student choice and ownership, encouraging learners to take pride in their work and become active participants in their own growth.

Professional development: In what areas will your student teacher intern need attention and further development as they begin their teaching career?

One area where Elizabeth will benefit from continued development is classroom management. While she has made clear progress in establishing her own boundaries and addressing student behavior, her approach has at times been more reactive than proactive. With continued experience and reflection, I am confident that Liz will further develop the confidence and consistency needed to anticipate and redirect behaviors effectively. Her willingness to grow and adapt makes this a promising area of growth in her early career.