

## WEEK 3 | MONDAY, SEPTEMBER 9<sup>th</sup>

1. How's it going? What are some of the challenges? Meeting with students yet?
2. Make sure to create/send tutoring log to me and the instructor.
3. Sample Student Writing: Discuss areas of concerns. Global/local concerns.
4. Practice articulating questions to guide revision: How would you explain these concerns to me, John Q. Student? What would my next steps be in a tutoring session?
5. [Advice](#) (if time)
6. [Insta letter](#)

Resources: Sample APA formatted paper:

[https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

Sample MLA formatted paper:

[https://owl.purdue.edu/owl/research\\_and\\_citation/mla\\_style/mla\\_formatting\\_and\\_style\\_guide/documents/20180702110400\\_747-2.pdf](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/documents/20180702110400_747-2.pdf)

**Assignments:** Read Gillespie and Lerner, chap. 6 “Tutoring Practice” and bring one of your own **current** writing assignments or a sample of past work for ***mock-tutoring(!)***

**JOURNAL # 3:** What really sticks with you about these Chapter 6—what will you take into a tutoring session?