

## WEEK 7 | WEDNESDAY, OCTOBER 8<sup>h</sup>

1. **JOURNAL # 7**-meetings you've had with your faculty mentor

2. \*Fellow-led discussion—growth.

**Assignment (let's start in class\*):**

\*1. **JOURNAL # 8, in-class:** For 5 uninterrupted minutes, try to write about all of the experiences and growth moments you've had so far this term. You might think about things you've learned, conversations we've had in class, interactions with students or as an embed with your instructor, etc.

Let's share.

Next, after class, revisit this (likely) messy 5 or so minutes of writing, while also recalling our conversation from class. **NOW**, take note of the most interesting and important things that stick out to you as you reflect on your experience as a WF at the 50ish-yard line of the semester. In other words: *What have you learned? What did you not expect? What can you say about your growth and experience since our first class and these initial questions from day 1: What is a Writing Fellow now that you are one? What do you hope to do?*

**You can do this solo, but it's better if you collaborate with at least one other member of the class to create a 3-5 minute podcast. Please, no more than 3 people in a group.**

PATH ONE: Podcasts should have intro music, outro music; one way to easily do this is to record your podcast and upload it to YouTube or Podbean. Most of my first-year students can and have made podcasts easily this way.

OR

PATH TWO: You could visit the [DigiSpace](#) and they could easily assist you in the making of your podcast.

OR

PATH THREE: Follow the [PODCASTING FROM THE 50-YARD LINE, RESOURCES](#).

Post the URL on your ePortfolio as **JOURNAL #9**. Be ready to talk about process and product.

Here's a sample from current Writing Fellow (The Amazing) Oliva Cram:

<https://oliviacram.podbean.com/>