

WEEK 13| WEDNESDAY, NOVEMBER 19th

1. Fellows-led discussion
2. [# 12-IN CLASS JOURNAL—WRITE AND LET’S DISCUSS:](#)
 - Consider your experiences this semester and how the Writing Fellows program works alongside with your major. Why might someone in your major benefit from being part of the program? What should they know about that might interest them in joining the program? (100 words)
 - What do you wish your tutees would understand about the value of the program? What should they know about that might interest them participating in the tutoring you’re providing. (100 words)
4. Exchange drafts: Share your paper with each member of the class and me.

KEY DATES, FALL 2025, UPDATED:

OCTOBER 22: *Pitch idea and a loose outline*

NOVEMBER 12: *Presentations*

NOVEMBER 19: *Exchange drafts for peer review*

FINAL CLASS (DECEMBER 3): *Peer review Pt 2-Paper.*

DECEMBER 10: *Revised paper due*
