



**College of Arts and Sciences**  
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**Strengths**

*What strengths is your intern bringing to the profession that are more apparent to you now as he/she completes his/her student interning?*

Based on my most recent observation, several emerging strengths have become more evident in Emma's practice. She is able to provide a clear overview of the lesson and use established routines such as "3-2-1," hand-raising, and choral responses to structure student participation. She incorporates multiple worked examples and fluency practice as prescribed in the Eureka Math program, giving students repeated exposure to key fraction concepts. Emma makes a deliberate effort to highlight important mathematical vocabulary and draw students' attention to critical features of models (such as fractional parts and rows within a model), which supports students' conceptual understanding. Emma is able to recognize when students are off task, acknowledge where pacing, directions, and follow-through need improvement, and express a genuine desire to adjust her practice. This willingness to reflect and learn is a notable strength. Emma is very passionate about teaching and her students.

***Professional Development***

As Emma continues to develop her teaching practice, there are some natural next steps that will help her build confidence and strengthen her instructional flow. One helpful area of focus is pacing—slowing things down just a bit during routines and questioning so students have more time to think before responding. Clear, step-by-step directions will also support smoother transitions, and pausing to check that students are ready (for example, waiting for the "thumbs up") can help ensure everyone is on the same page.

Continuing to follow through with expectations—especially around materials like whiteboards—will make classroom routines more predictable for students. Emma may also find it helpful to incorporate a few more quick check-ins during lessons to see how students are doing before moving on to the next step.

These small adjustments, practiced over time, will help Emma strengthen her classroom presence, support student independence, and create an even more focused and productive learning environment. She is clearly reflective and eager to grow, which will serve her well as she continues to build her instructional toolkit.

