

**UNE School of Education
Fieldwork Documentation Form
Advanced Standing Overview and PERB**

Semester	Course	Setting School and Teacher	Grade Level Subject Area	Activity Description (Begin with a verb)	Hours
<u>EXAMPLE</u> Spring 2022	EDU 105	School: Biddeford Primary School Teacher: Joyalle Mears	1-2 Grade	<ul style="list-style-type: none"> Observed small group instruction Worked one-on-one with students in reading, writing, and math Taught small group lessons (2-3 students) in reading, writing, and math 	10
Fall 2024	SPE 220	School: Biddeford Primary School Teacher: Joyalle Mears	Life skills room	<ul style="list-style-type: none"> Observed small group instruction Worked one-on-one with students in reading, and writing 	1
Spring 2025	ENG 491	School: Pond Cove Elementary Teacher: Christine Tweedie, Tara Bucci, Julie Merriam	4th Grade	<ul style="list-style-type: none"> Observed instruction in the classroom Helped students with writing in small groups and individually Taught writing lessons to the class Facilitated games that encouraged learning 	14
Spring 2025	ENG 491	School: York High School Teacher: Matt Rosenberg, Amy Rosenberg	10th Grade English	<ul style="list-style-type: none"> Observed instruction in the classroom Helped students with writing in small groups and individually Instructed writing and warm-up activities Provided one on one support to a variety of students Assisted teaching artist with students and running activities 	14
Spring 2024	EDU 202	School: The Middle School of the Kennebunks Teacher: Diane Grant	7th Grade ELA	<ul style="list-style-type: none"> Observed instruction in the classroom Observed student presentations 	1

Spring 2024	EDU 202	School: The Middle School of the Kennebunks Teacher: Daniel Rousselle	7-8th Grade Math	<ul style="list-style-type: none"> ● Observed instruction in the classroom ● Observed small group instruction 	1
Spring 2024	EDU 110	School: Loranger Memorial School Teacher: Casey Rossignol	6th Grade	<ul style="list-style-type: none"> ● Taught a lesson on digital citizenship to the class 	1
Spring 2025	ENG 491	School: Mast Landing School Teacher: Janice Merrill	5th Grade	<ul style="list-style-type: none"> ● Observed instruction in the classroom ● Aided students with writing on the individual level ● Facilitated games that encourages learning 	4
Spring 2025	ENG 491	School: Wells Junior High School Teachers: Julie Esch, Elaina Yeomelakis	7th-8th Grade English	<ul style="list-style-type: none"> ● Observed instruction in the classroom ● Helped students with writing in small groups (10-12) and individually ● Ran writing workshops in small groups (10-12) ● Facilitated games that encouraged learning 	3
Spring 2025	ENG 491	School: South Portland Middle School Teachers: Jane Mcneely, Melissa-Jo Coombs, Aleah Starr	5th Grade	<ul style="list-style-type: none"> ● Led students on a reflective writing lesson ● Communicated with small groups (four groups of 7-10) about their reading, writing, and drawing ● Assisted teaching artist by running activities 	2