

WEEK 14

TUESDAY, APRIL 22

1. Unpack ENG 110 FINAL, PT 1 **HANDOUT** and in-class working time

NOTE: *Eval sheet below*

Assignment:

1. Whatever you haven't finished on the ENG 110 final, PT 1, aim to finish for next class.
2. NOTE: The final—both PART I and PART II are due on TUESDAY, APRIL 29.

FRIDAY, APRIL 25

1. Freewrite
2. Unpack ENG 110 FINAL, PT 2 **HANDOUT** and in-class working time.

Assignment:

1. Whatever you haven't finished on the ENG 110 final, Part II (or Part I), aim to finish for next class. I'm offering you 45 mins. of in-class work time on TUESDAY, our final class.

CLASS FINAL-ePortfolio Evaluation

Name: _____

I'll use a LOW/MED/HIGH scale to evaluate each section.

- **Chosen Work Sample (CWS)**: Page briefly summarizes/explains your project in 50 words or so, and includes ungraded PDF versions of both first and final drafts of YOUR project (paper 1, 2, or 3).

LOW

MED

HIGH= _____/2 points

- **Learning Outcome 1**: Page is a sub of CWS and includes framing statement (250-500 words)

LOW

MED

HIGH= _____/3 points

- **Learning Outcome 2**: Page is a sub of CWS and includes framing statement (250-500 words)

LOW

MED

HIGH= _____/3 points

- **Learning Outcome 3**: Page is a sub of CWS includes framing statement (250-500 words), in addition to PDF samples of both reading evidence and selected informal reading responses (copy and paste from journals).

LOW

MED

HIGH= _____/3 points

- **Learning Outcome 4**: Page is a sub of CWS includes framing statement (250-500 words), in addition to PDF of your selected peer review (peer review YOU offered others)

LOW

MED

HIGH= _____/2 points

- **Learning Outcomes 5 & 6**: Page is a sub of CWS includes framing statement (250-450 words)

LOW

MED

HIGH= _____/2 points

This adds up to a total of possible **15 points**.

_____/15 points