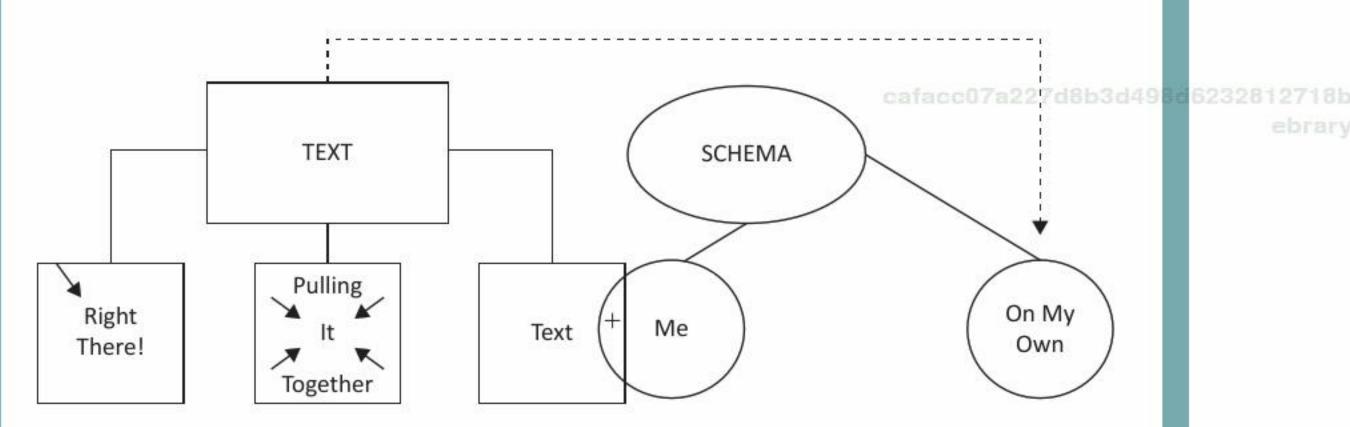
BOX 7.9

Question-Answer Relationships (QAR) Overview

When students understand the role of two variables in text-based questions—what's in the text and what's in the reader's schema or background knowledge—they can be metacognitive about finding answers to the types of relationships that result: Right There!, Pulling It Together, Text + Me, and On My Own. Each type has its own important purposes.



RIGHT THERE!

The answers to these questions are in the text, right in one place.

· When was the Nineteenth Amendment ratified?

PULLING IT TOGETHER

The answers to these questions are in the text, but they are not right in one place—you have to pull the answer together from different places in the text.

What do Elizabeth Cady Stanton and Susan B. Anthony have in common?

TEXT + ME

cafacc07a2

The text has part of the answer, and so does the reader.

What do Susan B. Anthony and our new mayor have in common?

ON MY OWN

The text prompts these questions but does not answer them. The answers depend on what the reader thinks, wonders, already knows, or can find out elsewhere.

· Why were men afraid to allow women to vote?

cafacc07a227d8b3d498d6232812718b

ebrary