

Where does the money for FAPE come in? And where does that fit in the budget from where it comes from?

1. What are the two criteria students must meet to be eligible for special education?

They must have one or more of a designated set of qualifying disabilities. The disability or disabilities in question must adversely affect their educational performance. Page 1

2. Who are the required members of the IEP team?

parents, general education teacher, special education teacher, school psychologist, and others who are knowledgeable about the student. Page 2

3. Parents are considered equal members of the IEP team. Page 4 provides a description of the different ways parents can participate. How is this different from parents of students without disabilities?

They can help decide what is on the IEP so they can help their student learn in the best way possible. Page 4

4. What is one consideration the team must discuss if the student is not making progress on their IEP goals?

They need to discuss if the goals and services are appropriate for the child. Page 7

5. One of the first sections of the IEP is a description of a student's present levels. These present levels are in TWO areas. What are these areas?

Present Levels of Academic Achievement and Present Levels of Functional Performance. Page 8

6. Present levels, or the PLAAFP section, must include data that indicate the current level of where the student is performing. What kind of data is this?

- Behavior observation checklists
- Progress monitoring probes (e.g., reading, math)
- Unit or chapter test scores
- Page 8

7. There are three steps to developing goals. What are they?

Identify the area of need, Develop a measurable goal, and Determine the services and supports needed. Page 9

8. What type of service is occupational therapy? (this is a two word answer-not a description of OT)

Related service page 8

9. IDEA requires two pieces of information about progress on goals. What are they?

- How a student's progress toward meeting each annual goal will be measured
- When periodic reports on that progress will be provided to parents

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10. Once a student's IEP is written, their placement (i.e. general education, resource room, etc.) is determined. Sometimes schools choose not to follow the law and make placements

based on a student's needs and learning goals but rather, on other, incorrect items. What three items are these?

Disability category, Availability of services, and Cost of services page 8