

UNE Standards-Based Lesson Plan Template

Content: synonyms and antonyms

Grade: 4

Title:

Duration: 60-70 minutes

	Standard	Students will demonstrate understanding of word relationships and nuances in word meanings (CCSS.ELA-LITERACY.L.4.5.C).
Before Lesson	Learning Objective	Review and understand our critical vocabulary words. Identify and use synonyms (same meaning) and antonyms (opposite meaning). Use new vocabulary words in sentences when speaking and writing.
	Assessment	Observation during station activities. Oral responses during the "Clue Game." Student sentences using vocabulary words (verbal or written)
	Materials	Vocabulary word cards (Auction, Drifting, Damp, Spare, Verses, Chorus, Brimming) Chart paper or whiteboard Student notebooks/pencils Station materials
During Lesson	Hook	Let's Play a Clue Game! Students listen to clues like: "You sell things to the highest bidder." → Auction "You sing this part of a song again and again." → Chorus "This word means slightly wet." → Damp Students guess the vocabulary word to review meanings in a fun, game-like format.
	Instructional Strategies	I do- Mini-Lesson: Review what synonyms and antonyms are with examples (big ↔ large; hot ↔ cold). And review vocab words from the day before Guided Practice: Identify synonyms and antonyms for vocabulary words as a class. Stations: We do- Guided Practice: Identify synonyms and antonyms for vocabulary words as a class.

		<p>You do- Station 1 (Teacher Table – Mr. Ross’ Desk): Work with teacher to identify synonyms/antonyms and use words in sentences.</p> <p>Station 2 (Independent Reading): Read independently and highlight any vocabulary or synonym/antonym connections in the text.</p> <p>Station 3 (With Mr. Ross): answer reading comprehension questions from the reading from the day before</p>
	Differentiation	<p>Support: Provide visual word cards and sentence starters for students who need scaffolding.</p> <p>Extension: Have advanced students write short paragraphs using three or more vocabulary words correctly.</p> <p>Partnering: Pair stronger readers with developing ones for collaborative support</p>
	Classroom Environment Considerations	<p>Rotate stations smoothly using timers or signals.</p> <p>Ensure vocabulary materials are accessible at each station.</p> <p>Encourage positive collaboration and active listening</p>
After Lesson	Evaluation of Student Objective	<p>Students successfully met the learning objectives with evidence from class participation, oral responses, and written examples. It was mainly shown at my station when making up their own synonyms and antonyms and playing the clue game.</p>
	Reflection	<p>The lesson was successful in keeping students engaged and actively learning vocabulary through interactive games and station work. The Clue Game effectively captured their attention and reinforced word meanings in a fun, memorable way. Stations allowed for differentiation and small-group support.</p> <p>Next time, I would include a short written matching activity or digital quiz to further assess understanding of synonyms and antonyms individually</p>