

Student Assessment of Professional Attributes (SAPA)

The School of Education is committed to preparing high quality teachers who can teach all learners and also display professional attributes important to be successful in the field. This is achieved by faculty setting professional expectations in coursework and the field and using the School of Education Guiding Principles to help students further develop their teaching behaviors and dispositions.

Rating Scale

1	2	3	4
Little to no demonstration	Inconsistent demonstration	Somewhat consistent demonstration; has some room to grow	Consistent demonstration

Professional Attribute	Indicators
Accountability: Students are expected to have a consistent pattern of attendance and communication with their instructor.	<ul style="list-style-type: none"> ● Attends all classes and fieldwork commitments following the UNE and course attendance policy ● Notifies instructor/classroom teacher if tardy or absent ● Submits coursework on time or seeks prior approval if appropriate ● Uses professional netiquette in class and in field work ● Self-reflects on professionalism in class and in the field ● Adjusts unprofessional behavior based on feedback demonstrating a commitment to growth
Engagement: Students are expected to demonstrate an active role in their coursework.	<ul style="list-style-type: none"> ● Demonstrates an appropriate use of technology, refraining from multi-tasking and engaging in off-task digital behaviors ● Maintains a positive non-verbal presence in the classroom and in the field. I.e., body language-eye contact, active listening, or seeks appropriate supports as needed. ● Takes ownership of and initiative in their own learning. i.e., asking clarifying questions, engaging in course activities, completing assignments on time, participating actively in class discussions and activities. ● Works towards group goals when working cooperatively, fulfilling individual responsibilities within group
Organizational Skills: Students are expected to maintain organization of materials and course schedules.	<ul style="list-style-type: none"> ● Schedules assignment due dates and plans study time to complete assignments ● Prioritizes coursework, embracing the relevance of assignments in education courses ● Comes to class prepared with assignments complete and learning materials at hand
Interpersonal and Communication Skills: Students are expected to participate in clear and respectful	<ul style="list-style-type: none"> ● Reads and responds to emails from instructor in a timely manner ● Communicates clearly and effectively and interacts professionally with instructor and peers ● Demonstrates emotional and behavioral self-control and self-regulation

<p>communication with instructors and peers.</p>	<ul style="list-style-type: none"> ● Works as a team player with peers in the classroom and in fieldwork, resolving conflict or seeking support as needed.
<p>Flexibility and Adaptability: Students are expected to adjust to circumstances that arise and adapt to these changes while functioning effectively.</p>	<ul style="list-style-type: none"> ● Adapts to changes (e.g., fieldwork and/or course schedule) students have little control over ● Sees the points of view of others ● Approaches interacting with students through a flexible lens, never knowing what children will say or do. ● Reflects on inflexible reactions to situations and explore what could be done differently the next time. ● Recognizes that there will be changes in the syllabus as instructor sees fit, as the pedagogical expert
<p>Pre-professional Behaviors: Students are expected to demonstrate pre-professional behaviors during class time and in the field which mirror professional behaviors of educators.</p>	<ul style="list-style-type: none"> ● Analyzes, synthesizes, and integrates information from coursework and field placements in order to further develop pedagogy ● Develops an educational philosophy through coursework and fieldwork placements. ● Demonstrates professional judgment in planning for and implementing lessons in the field ● Presents as dependable and reliable both in course work and in field work. Everyday is a job interview. ● Self-advocates as needed ● Handles the demands of the course and fieldwork in a mature manner ● Partakes in self care strategies to maintain continual growth and progress in coursework

100 Level Courses

Required Courses

Attribute	105		110	
	Student Rating	Instructor Rating	Student Rating	Instructor Rating
Accountability	4		4	3+
Engagement	4		4	3+
Organization	4		3.5	3+
Interpersonal/Communication	4		4	3+
Flexibility/Adaptability	4		4	4
Pre-Professional Behavior	4		4	4

100 Level Reflection and Feedback

Course: EDU 105 **Semester and year:** Fall 2023

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.	Accountability I feel that whenever i needed to be somewhere or do something that it was always done on time or early and that i try and do more sometimes	You reliably completed all required tasks on time and often took on additional responsibilities. Your performance this semester was strong, and you demonstrated steady improvement.
For attributes you rated a one or two, provide an explanation and ideas for improvement.	I feel that this semester i did pretty good overall its just being more vocal sometimes and taking initiative	Encouraging you to speak up more and take initiative will help you develop even further.

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Course: EDU 110 Semester and year: spring

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.	Engagement In class and in all the assignments I think it is so important to put your best foot forward and take your education into your own hands so being engaged is so important to me.	I agree that you are always engaged in class. I also really appreciate the effort and engagement that your group showed in your mini-lesson.
For attributes you rated a one or two, provide an explanation and ideas for improvement.	Organization I think just being able to keep track of all my assignments could use some work. I just do them and forget about them so maybe putting them in a folder would be good.	That sounds like a good goal. I also would like to see you put a little more effort into your weekly interactive journals. You get them done but I think that you could give a little more details- especially to the reflection!

Course: Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

200 Level Courses

Required Courses

Attribute	206		267		202					
	Student Rating	Instructor Rating	Student Rating	Instructor Rating	Student Rating	Instructor Rating	Student Rating	Instructor Rating	Student Rating	Instructor Rating
Accountability	4	4	4		4	4				
Engagement	4	4	4		4	4				
Organization	3	3	4		4	4				
Interpersonal/Communication	4	3	4		4	4				
Flexibility/Adaptability	4	4	4		4	4				
Pre-Professional Behavior	4	4	4		4	4				

Optional Elective Courses

Attribute				
	Student Rating	Instructor Rating	Student Rating	Instructor Rating
Accountability				
Engagement				
Organization				
Interpersonal/Communication				
Flexibility/Adaptability				
Pre-Professional Behavior				

200 Level Reflection and Feedback

Course: EDU 206 Semester and year: Spring 2024

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.	Engagement. I feel that during this class and for the work for this class i have put my full effort forward and tried my best to answer all questions that i know or try to answer even if i don't fully know	I agree with this reflection and I appreciate the dialog that you offer with a different point of view or way of thinking about things.
For attributes you rated a one or two, provide an explanation and ideas for improvement.	Organization. I just feel that I am not the most neat person so just being able to keep track of all my assignments I can work on.	I haven't seen this yet in the course, but really do think this is something you can reflect on personally. We haven't had that many assignments due yet, so if there are things you are wondering about or worried about, please reach out to communicate with me. You are a great addition to our class!

Course: EDU 267 Semester and year: fall 2024

		Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		Engagement I feel that i am always engaging in classroom in conversations and putting my best foot forward in all class assignments	You consistently demonstrate strong engagement in class. You actively participate in discussions, contribute to group work, and approach assignments with care and effort. Your involvement positively impacts the classroom environment and sets a great example for your peers.
For attributes you rated a one or two, provide an explanation		Organization I feel that just keeping all my things	Organization is an area for growth. While you show

and ideas for improvement.		in one spot and keeping track of it could use some improvement	dedication to your work, keeping materials and assignments consistently organized can be challenging at times. Developing a system for tracking your work and maintaining your materials in one place will help you stay prepared and work more efficiently.
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Course:202 Semester and year: Spring 2024

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.	I feel that I was always engaged in class. Whether that be in class discussions or small group projects or just normal assignments. I always put my best foot forwards in every aspect	You consistently demonstrated strong engagement in class. Whether in discussions, group work, or daily assignments, you put forth steady effort and contributed positively. Your commitment and active participation were clearly evident throughout the semester.
For attributes you rated a one or two, provide an explanation and ideas for improvement.	I think i could work on being adaptable because as a teacher things will not always go your way and you need to adapt and change on the fly.	While you show strong effort and commitment, there are moments when unexpected changes or challenges can throw you off track. As you continue developing as an educator, becoming more comfortable adjusting plans on the fly will be important. With more experience and continued practice in flexible thinking and problem-solving, I'm confident you will strengthen this skill.

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

300 Level Courses

Required Courses

Attribute	386		387					
	Student Rating	Instructor Rating	Student Rating	Instructor Rating	Student Rating	Instructor Rating	Student Rating	Instructor Rating
Accountability	4		4	4				
Engagement	4		4	4				
Organization	4		3	4				
Interpersonal/Communication Skills	4		4	4				
Flexibility/Adaptability	4		4	4				
Pre-Professional Behavior	4		4	4				

Optional Elective Courses

Attribute								
	Student Rating	Instructor Rating	Student Rating	Instructor Rating	Student Rating	Instructor Rating	Student Rating	Instructor Rating
Accountability								
Engagement								
Organization								
Interpersonal/Communication Skills								
Flexibility/Adaptability								
Pre-Professional Behavior								

300 Level Reflection and Feedback

Course: 386 Semester and year: Fall 2025

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.	Professional behavior is something I thought I did well. Between interacting with the teacher I was placed with or with my teacher i thought i displayed great behavior.	
For attributes you rated a one or two, provide an explanation and ideas for improvement.	Accountability could use some work i think because there arent that many assignments for this class but just getting them done on time could use some work.	

Course: 387

Semester and year: Fall 2025

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.	Engagement. In class I always put my best foot forward and want to answer questions and am always involved in group work.	You seem to be doing well and being very engaged in EDU 387! I look forward to you working with your writing buddy!
For attributes you rated a one or two, provide an explanation and ideas for improvement.	Organization. I feel that i am not the best organized person but i want to keep track of all the classwork to keep for when i am a teacher as something i can always go back to.	That is far and a good reflection- sounds like a good goal for you!

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

400 Level Courses

Required Courses

Attribute				
	Student Rating	Instructor Rating	Student Rating	Instructor Rating
Accountability				
Engagement				
Organization				
Interpersonal/Communication Skills				
Flexibility/Adaptability				
Pre-Professional Behavior				

Optional Elective Courses

Attribute	EDU/SPE 486		EDU 499	
	Student Rating	Instructor Rating	Student Rating	Instructor Rating
Accountability				
Engagement				
Organization				
Interpersonal/Communication Skills				
Flexibility/Adaptability				
Pre-Professional Behavior				

400 Level Reflection and Feedback

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for		

improvement.		
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Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		

Course:

Semester and year:

	Student Reflection	Instructor Feedback
Choose at LEAST ONE of these attributes you think you met or exceeded and give evidence supporting why.		
For attributes you rated a one or two, provide an explanation and ideas for improvement.		