

**UNE Education Department
Fieldwork Documentation Form
Advanced Standing Overview and PERB**

Semester	Course	Setting School and Teacher	Grade Level Subject Area	Activity Description (Begin with a verb)	Hours
Freshman, Fall	EDU 105	School: Biddeford Primary Teacher: Mr. Philbrook	K-2	Observe a physical education class by sitting along the perimeter of the gymnasium, monitoring student engagement, noting instructional strategies used by the teacher, and recording interactions, transitions, and the classroom management techniques for later reflection	10 Hours
Freshman, Spring		School: CK Burns Teacher: Rebecca Corliss	3	Participate in classroom instruction by observing the lead teacher's methods, monitoring student learning, and delivering selected parts of the lesson, including guiding activities, modeling skills, and supporting students through individual or small-group tasks.	5 Hours
Sophomore, Fall		School: Teacher:			
Sophomore, Spring		School: Teacher:			
Junior, Fall		School: Biddeford Intermediate Teacher: Garrett Ross	4 English	Observe a classroom lesson to analyze instructional strategies, student engagement, and classroom management, while also assisting with and teaching portions of the lesson by	15 Hours

				providing directions, supporting students during activities, and facilitating small-group or whole-class learning tasks	
Junior, Spring		School: CK Burns School Teacher: Ms. Galante	3 Math	Participate in classroom instruction by observing the lead teacher's methods, monitoring student learning, and delivering selected parts of the lesson, including guiding activities, modeling skills, and supporting students through individual or small-group tasks	10 Hours
Senior, Fall,		School: Teacher:			
Senior, Spring		School: Teacher:			