

Nick Kachmarik  
Professor Jesse Miller  
English 110  
10 April 2025  
Word count 1315

### How to distract an entire generation

Over the past few months, we have followed a learning path on how to promptly associate information from multiple sources and blend them into a story of our own. By picking and choosing what type of information we want to associate with allows us to be precise in the topics and motives that guide us in creative writing. Each creator has a unique perspective on the way they write and over the length of the course, we have grown individually as creators and designers utilizing the tool known as a summary. By drawing on ideas from other authors, it opens the realm of brand-new perspectives and viewpoints. Of course, making sure to give the appropriate credit to the original creator, their products open the world to limitless opportunities. In the education setting, students like us reflect on the work of others in many situations. Anything from a research proposal to computer science analytics, the use of previously created information to further better our knowledge of an individual topic is at an all-time high. From our time in class, we have moved into the world of summarizing ideas on how technology has changed our society, both as a whole, and the unusual impacts it has had on us individually. We as humans are in a constant cycle of evolution and growth, and we constantly explore for science of acceptance and summarizing into our minds, so that it can be repeated in a similar way in the future once we move on to bigger and better things.

The degradation of society and the interactions we have with each other cannot be pinpointed to just one thing like technology. It is almost an impossible statement to make just because we have nearly limitless access to online [databanks](#) with billions of pages of information that it is time for the downfall of human intellect. Just the idea that one thing could be that destructive, something that we created to aid us, not tear us down, challenges the concepts of what humanity truly sees in itself for wanting a new solution to already existing situations. These devices that we have in our pockets and that we carry around in backpacks give us so much opportunity to learn and grow and expand our roots of what we already know. These devices that are so powerful, they have more computing power than the Lego sets that sent the first men to the moon. These devices that can connect families together halfway across the globe from each other without any delay. These devices that have instant access to new information but can so easily distract and block out the reality around us. The reality which we are most certainly losing a grip on. Something so delicate and vulnerable, being cast aside for virtual information, invalid

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 Myli Petrocci  
9:07 PM Apr 13

make sure to change this to the due date of essay

 Myli Petrocci  
9:06 PM Apr 13

I like this title!

 Myli Petrocci  
9:07 PM Apr 13

make sure to double space


 Myli Petrocci  
9:09 PM Apr 13

great sentence, thought provoking!

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 Myli Petrocci  
9:10 PM Apr 13

make sure to introduce your three authors in the intro, as well as a defined thesis statement

 Nicholas Kachmarik  
11:30 AM Apr 15

break up kaia quote and intro

2 of 4

 Myli Petrocci  
9:12 PM Apr 13

the repetition style works

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arriving every year, it has almost been second nature for people to buy the latest and greatest. Kaia, along with so many others, see the detrimental problems these devices leave us with, with no real solution for the future. She writes about the constant urge to check her phone, scrolling through social media, or viewing old pictures to pass the time. She says it is, "*Just something to distract me. I almost get consumed by anxiety when I don't check my phone soon after hearing the buzz of a notification*". This is the reality that this generation has come to. That being connected can and will be the only way to survive the day. Something that everyone must recognize as something truly detrimental to a society continually wanting to be the best.

Maybe the authors of the articles we have read are right in their ideas that technology is rusting away our infrastructure of knowledge. We used to say that it would be impossible for technology to become a dominating factor in how life can change. Kevin Kelly, the author of "*Technophilia*", describes how the embraces we give technology through optimistic relations and a want for progression of societies is a classical rhapsody. His views indicate the thoughts that technology has gotten to a point where it interacts with us and grows, not in the way an

advancement may be better than its predecessor, but a development of its feelings. Unlike what we believe the original plans for technologies were for us to interact with it for growth, Kelly is

we believe the original plans for technologies were for us to interact with it for growth, Kelly is in belief that our creation has become biological, slowly changing overtime through self-testing and correction. This idea that "*technology wants to be loved*", a fascinating visual for how life-like this digital creation has become. Almost as if the Science Fiction movies we thought were from an ultra-advanced society and becoming our tangible existence. Just a short twenty years ago we were still trying to figure out how to open an email account. The first phones never had a screen that you could interact with, in most cases the whole phone weighed about three pounds. There was just a number pad and pick-up and end button. The only distraction came from the person on the other end never wanting to hang up. Yes, life may have seemed different then, maybe simpler. But credit is due to those who had the drive to advance the technology to make it better and stronger in so many ways.

Today, however, you can't go more than ten minutes without thinking about any kind of technology. It is around every corner of life; from the ones we have on us to the even trying to complete an assignment on how technology distracts us. It is everywhere. And quite honestly, the future of tech use will only change from here on out. In a few short years, people think that schools will have AI robotics as teachers, giving full lessons to students. As a matter of fact, they have. Tyler Pelletier, an English student from the University of New England, he mentions in a passage that his mother is a third-grade teacher, and her school has begun an initiative to open an AI report card system for the students. The program would allow the teacher to instantly generate a simulated review of the student's performance. From the perspective of the teacher, Tyler's mother, she believes this would immensely alleviate the time it would take to grade assignments and let parents know how the students are performing in the classroom. On the other hand, Tyler is in defense that this would create a massive tension between the teacher and the parents. He believes that since the records were digitally generated that they are not genuine and trustworthy

 Myli Petrocci  
9:13 PM Apr 13

doesn't need to be italicized


 Myli Petrocci  
9:13 PM Apr 13

needs to be cited  
"(Anderson)."

2 of 4

 Myli Petrocci  
9:14 PM Apr 13

the analysis of this quote to introduction ratio is a bit off. I can see the importance of bringing the quote in, but you give it to readers then leave it hanging.

 Nicholas Kachmarik  
11:29 AM Apr 15

maybe move it up in the paragraph

 Myli Petrocci  
9:13 PM Apr 13

"Kelley"

 Myli Petrocci  
9:14 PM Apr 13

needs to be cited


 Myli Petrocci  
9:17 PM Apr 13

in Jesse's rubric, he includes "Work with passages (not snippets) from multiple texts in the same para at least twice (Barclay's paras):"

3 of 4

The quote you chose from Kelley would be considered a snippet, I would make it longer so you can analyze it better and also get the points for it.

[Show less](#)

 Nicholas Kachmarik  
11:31 AM Apr 15

extend on quote


AI report card system for the students. The program would allow the teacher to instantly generate a simulated review of the student's performance. From the perspective of the teacher, Tyler's mother, she believes this would immensely alleviate the time it would take to grade assignments and let parents know how the students are performing in the classroom. On the other hand, Tyler is in defense that this would create a massive tension between the teacher and the parents. He believes that since the records were digitally generated that they are not genuine and trustworthy from the teacher's perspective. Personally, I would agree that this is a horrible idea. There should be no place on Earth where a fully sentient AI robot should be fulfilling the role of a teacher and giving out a mass amount of information. This situation would most certainly end in the complete destruction of all creative work and ideas for advancing human culture. We are already seeing the death of speech from the lack of communication between people. But if we begin to learn from robots, then the humanities will never be able to be reclaimed.

Kelly, Kevin. "Technophilia." *The Best Technology Writing 2010*, 31 Dec. 2017, pp. 289–301, <https://doi.org/10.12987/9780300165654-021>.

Kelly, Kevin. "Technophilia." *The Best Technology Writing 2010*, 31 Dec. 2017, pp. 289–301, <https://doi.org/10.12987/9780300165654-021>.

analyze it better and also get the points for it.

[Show less](#)

 **Nicholas Kachmarik**  
11:31 AM Apr 15

extend on quote

 **Myli Petrocci**  
9:18 PM Apr 13

you include that tyler is an english student but not kaia, possibly make it more consistent. also include this information in the introduction.

 **Myli Petrocci**  
9:19 PM Apr 13

you begin to introduce a quote but i dont see one.

 **Myli Petrocci**  
9:23 PM Apr 13


overall, your essay is very concise and professionally written. It's almost too analytical with your thoughts. what I mean is that its 90% I say (you say). Make sure to include more quotes, and not

 **Myli Petrocci**  
9:23 PM Apr 13

overall, your essay is very concise and professionally written. It's almost too analytical with your thoughts. what I mean is that its 90% I say (you say). Make sure to include more quotes, and not snippets. this will further your thesis and point your proving in your essay.

make sure to re-read your essay out loud to find quick fixes and errors.

overall nice job!

 **Nicholas Kachmarik**  
11:35 AM Apr 15

"based on what ... says, this would tie into my experience of..."

 **Myli Petrocci**  
9:19 PM Apr 13

make sure your works cited says works cited, include kaia and tyler