

WEEK 5

TUESDAY, SEPTEMBER 23

1. SYSTEM CHECK (Phone put away/HW posted/water all set/bathroom all set, all systems ready to go!)

2. How was your weekend?

3. Weekly reflection playback

4. Journal playback→Reading: _ Eboo Patel: *We Are Each Other's Business*, pp. 178-180

<https://thisibelieve.org/essay/33/>

5. Exploration (if time): <https://www.une.edu/about/about-une/strategic-plan/mission-vision-and-values>

ASSIGNMENT:

1. BEYOND THE CLASSROOM, BEYOND YOUR DORM: Between now and next class, do something outside of your dorm room that interests, educates, or could help you as a student. Some examples: Attending a lecture on campus, attending the meeting of a club on campus, seeing a play, having a session with a tutor at SASC, etc. I'm happy to suggest a "Beyond" activity if you need some help coming up with one. Take a selfie as proof of your attendance—post your selfie on your ePortfolio BEYOND page. (Please note—Beyond activities can "double-dip" with the Workshops and Engagement Threads)

- **What was the activity and where was it held?**
- **What did you like or find interesting/useful?**
- **Would you attend another similar event in the future—why or why not?**

(Time on task: roughly 60 mins)

FRIDAY, SEPTEMBER 26

1. SYSTEM CHECK (Phone put away/HW posted/water all set/bathroom all set, all systems ready to go!)

2. Beyond Journal playback

3. In-class writing activity # 4: Institutional Values

3. TIB essay(s) read aloud/listen (if time)

ASSIGNMENT:

1. **JOURNAL # 11: WEEK 5 Reflection**– How was Week 1 as a college student? How do the classes seem? What's it like in the residence halls? What are you most looking forward to this term? Do you have concerns or anxieties about the semester at this point? Do you have any accomplishments your proud of at this point in the semester?

(Time on task: 15-20 min)

2. Read Leonard Bernstein's *The Mountain Disappears*, pp. 19-21
<https://thisibelieve.org/essay/16368/>

(Time on task: 20-30min)

3. **JOURNAL # 12:**

For the reading respond to the following questions:

- What is it? What's the big idea in this piece?
- See if you can locate 1 idea/concept/or line in the essay and circle it. Explain why you like what you circled.
- See if you can locate 1 idea that confuses your or you disagree with. Explain as best you can what confuses you or why you disagree with what you circled.

(Time on task: 30-45 min)