

**WEEK 10****TUESDAY, OCTOBER 28**

1. SYSTEM CHECK (Phone put away/HW posted/water all set/bathroom all set, all systems ready to go!)

2. How was your weekend?

3. Weekly reflection playback (Week #9)

4. Peer Review Practice:

**SHARE:** Share your typed up In-Class Writing drafts with your peers

**READ:** Read them aloud

**RESPOND:** Begin by sharing with the writer what is working with the piece and respond to the writer in the following ways:

What's really working in the piece?

What confuses you and why?

What might the writer consider to elevate or polish the piece? *This could include additions or edits.*

Some things to consider:

- Does it have a focus or a thesis?
- Are the details or examples useful in developing the ideas presented fully?
- Does the piece “flow” gracefully from paragraph to paragraph or sentence to sentence?
- Are there any sentence-level errors to address?

For the writer: does any of what's being said line up with your **Reflection**?

**DISTILL:** What are you noticing from the collection of mini essays you're reading in your group? Take a few minutes AFTER your peer review and be ready to share what you've gathered from what your team shared. ***Decide who will collect and share this information with the class.***

5. **BEYOND THE CLASSROOM, BEYOND YOUR DORM** page. Make sure it's up to date and be ready to share it with me next class (during class, please). Including the **BEYOND THE CLASSROOM, BEYOND YOUR DORM** assignment for next time, so far we've had

5 entries.

Happy to chat with you on ePortfolio right now in class if needed.

## **ASSIGNMENT:**

**1. BEYOND THE CLASSROOM, BEYOND YOUR DORM:** Between now and next class, do something outside of your dorm room that interests, educates, or could help you as a student. Some examples: Attending a lecture on campus, attending the meeting of a club on campus, seeing a play, having a session with a tutor at SASC, etc. I'm happy to suggest a "Beyond" activity if you need some help coming up with one. Take a selfie as proof of your attendance—post your selfie on your ePortfolio BEYOND page. (Please note—Beyond activities can "double-dip" with the Workshops and Engagement Threads)

## **FRIDAY, OCTOBER 31**

1. SYSTEM CHECK (Phone put away/HW posted/water all set/bathroom all set, all systems ready to go!)
2. Beyond Journal playback
3. Email me your **BEYOND THE CLASSROOM, BEYOND YOUR DORM** page.
4. Exploring the Core activity

## **ASSIGNMENT:**

**1. JOURNAL # 22: WEEK 10 Reflection**— How was Week 10 as a college student? How do the classes seem? What's it like in the residence halls? What are you most looking forward to this term? Do you have concerns or anxieties about the semester at this point? Do you have any accomplishments your proud of at this point in the semester?

**(Time on task: 15-20 min)**

2. Read Brian Glazer's *Disrupting My Comfort Zone* pp. 90-92

**(Time on task: 20-30min)**

**3. JOURNAL # 23:**

For the reading respond to the following questions:

- What is it? What's the big idea in this piece?
- See if you can locate 1 idea/concept/or line in the essay and circle it. Explain why you like what you circled.
- See if you can locate 1 idea that confuses your or you disagree with. Explain as best you can what confuses you or why you disagree with what you circled.

**(Time on task: 30-45 min)**