

**WEEK 13****TUESDAY, NOVEMBER 18**

1. SYSTEM CHECK (Phone put away/HW posted/water all set/bathroom all set, all systems ready to go!)

2. **JOURNAL #26** playback—reflection

3. **JOURNAL # 27:** playback—in groups of three, share your journals with your team and nominate 1 member to present what their journal assignment.

- Who did you read?
- What is the main idea—the thesis of the piece?
- Explain one example or moment in the essay that helped solidify and support the main idea or thesis of the essay.

4. In class writing: Working the ideas you generated for your TIB essay since last class, use the remainder of class time to develop a 300+ word draft of your TIB essay.

Post this 300+ words draft before class ends for credit: **JOURNAL # 28 (TIB)**

If you hit 300 words, keep going. In order for this very short essay to work, your ideas need to be developed over time.

**ASSIGNMENT:**

1. **JOURNAL # 29 (TIB):** Develop your ideas and push on to a 400-500 word Peer Review Draft for next time.

(Time on task: 45-60 min)

**FRIDAY, NOVEMBER 21**

1. SYSTEM CHECK (Phone put away/HW posted/water all set/bathroom all set, all systems ready to go!)

2. Peer review

3. Peer review reflection, **JOURNAL # 30 (TIB):** What suggestions did you offer to your peers today? What suggestions did they offer you? What will you work on in your essay between now and when it's due (12/2)?

4. Catch-all: What can I help with?

**ASSIGNMENT:**

1. **JOURNAL # 31: WEEK 13 Reflection**– How was Week 13 as a college student? What are you looking forward to over Thanksgiving break? What are you looking forward to next semester.

**(Time on task: 15-20 min)**

2. Work on your TIB essay; follow the KEY DATES on project prompt. Remember, hitting word count is just a part of the drafting process.

We'll work on ePortfolio components next class; the essay and corresponding ePortfolio page is due on 12/2.

**(Time on task: 45-60 min)**